

WORKING PAPER
Central Intelligence Agency
National Foreign Assessment Center
Office of Imagery Analysis

ECONOMIC RESOURCES DIVISION

Significant Substantive Items, Week of 11 February 1980

1. Operational support studies consumed considerable resources during the week involving Regional Studies and Energy Branch analysts and the Graphics section. By Friday the studies were complete and had been delivered to the DDO. [] briefed the Chief OSG on his analysis and [] has been scheduled to brief the Deputy Chief NE Division on the remainder. The analysis provided to date has been well received and should enable the principles involved to further define their objectives and goals. We expect that our effort will continue but need additional guidance to keep the job manageable. []

25X1

25X1

2. [] attended a discussion on Afghanistan hosted by OGCR. The principle speaker [] he has authored numerous books and articles on Afghanistan. The discussion centered on the political, cultural, social, ethnic, and religious climate and was well attended by Agency analysts. []

25X1

3. [] of OER Soviet Division visited RSB to discuss research activities on Soviet transportation. He reviewed the tasking requested by his predecessors and indicated some changes were necessary. Bob is currently redefining the objectives of the OER effort and indicated that the current approach to [] was not necessary. In the near future we plan to meet with OGCR Soviet analysts to determine the nature of their research plans on Soviet transportation. []

25X1

25X1

25X1

25X1

WORKING PAPER

25X1
25X1

WORKING PAPER

5. [redacted] at the invitation of [redacted] met with some of the imagery analysts and chief of the Energy Branch. Discussions centered on [redacted] support OIA with technical information and reports in the areas of coal, chemicals, hydroelectric power, and petroleum. The discussions were mutually beneficial. [redacted]

25X1

25X1

25X1

[redacted]
Chief, Economic Resources Division
Office of Imagery Analysis

WORKING PAPER